# Teaching Observation Course No. 42251 Credit: 0.5

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| --- | --- | --- | --- |
| **Student name:**  |  | **Graduation Date:** |  |

Pathways and CIP Codes:Teaching/Training (13.0101)

Course Description: **Technical Level:** Teaching observation courses build upon the understanding of the requirements of the teaching profession through student observations and study of best practices in multiple classroom settings. Observation analysis will be focused around the elements of effective instruction – planning and preparation, the learning environment, instructional strategies, and teacher/trainer professional responsibilities.

Directions:The following competencies are required for full approval of this course. Check the appropriate number to indicate the level of competency reached for learner evaluation.

**RATING SCALE:**

4. Exemplary Achievement: Student possesses outstanding knowledge, skills or professional attitude.

3. Proficient Achievement:Student demonstrates good knowledge, skills or professional attitude. Requires limited supervision.

2. Limited Achievement:Student demonstrates fragmented knowledge, skills or professional attitude. Requires close supervision.

1. Inadequate Achievement:Student lacks knowledge, skills or professional attitude.

0. No Instruction/Training:Student has not received instruction or training in this area.

## Benchmark 1: Interpret fundamental knowledge of content to plan/prepare instruction through observations.

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 1.1 | Identify and document how teachers bridge past knowledge and future knowledge of content. |  |
| 1.2 | Identify and document how teachers make practical application of content to student’s life and education/training.  |  |

## Benchmark 2: Observe and identify master teacher’s use of learning and developmental theory to plan instruction.

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 2.1 | Document how teachers identify learner differences and explain how you know.  |  |
| 2.2 | Identify the strategies used to meet the needs of diverse learners. |  |

## Benchmark 3: Identify content knowledge and instructional skills to construct standards based educational outcomes.

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 3.1 | Identify the content knowledge and instructional skills the master teacher will use to construct standards based educational outcomes. |  |
| 3.2 | Cite the curriculum standards associated with the content knowledge of the subject matter to be presented.  |  |
| 3.3 | Describe the differentiated outcomes used to meet the diverse needs of students. |  |

## Benchmark 4: Connect content knowledge teaching/learning, and assessment options to plan assessment/evaluation.

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 4.1 | Identify alignment of appropriate assessment/evaluation strategies to educational outcomes. |  |
| 4.2 | Explain how the teacher plans to use assessment results and the implications for performance. |  |

## Benchmark 5: Establish a positive climate to promote learning.

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 5.1 | Record strategies teachers use to establish respect and rapport to foster positive social and intellectual interactions. |  |

## Benchmark 6: Connect motivational, social, and psychological theory and effective practices to guide learners’ behavior.

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 6.1 | Document how teacher identifies behavioral expectations for the classroom. |  |
| 6.2 | Explain how the teacher monitors learner behavior. |  |
| 6.3 | Recognize how teachers provide appropriate feedback to learners’ behavior. |  |

## Benchmark 7: Explain how teachers use organizational and relationship-building skills to manage instructional activities and procedures.

### Competencies

| **#** | **Description** | **RATING** |
| --- | --- | --- |
| 7.1 | Explain how time management skills are used to effectively manage instructional transitions.  |  |
| 7.2 | Analyze the organizational skills used to manage instructional resources (i.e., tools, equipment, supplies, andmaterials). |  |
| 7.3 | Analyze relationship-building skills used to supervise and engage student learners. |  |

## Benchmark 8: Cite evidence of instructional strategies teacher uses to advance learning.

### Competencies

| **#** | **Description** | **RATING** |
| --- | --- | --- |
| 8.1 | Observe and identify appropriate instructional strategies to make content meaningful to learners. |  |
| 8.2 | Observe and identify learning activities and assignments to challenge and engage learners. |  |
| 8.3 | Describe how instructional materials and resources are used to enhance learning. |  |
| 8.4 | Identify questioning techniques to encourage higher-order thinking. |  |
| 8.5 | Document educational technology to enhance learning. |  |
| 8.6 | Observe cooperative learning techniques to engage learners. |  |

## Benchmark 9: Identify how the teacher demonstrates professionalism in the classroom.

### Competencies

| **#** | **Description** | **Rating** |
| --- | --- | --- |
| 9.1 | Analyze the classroom environment created by the teacher (e.g. emotional, physical, etc.). |  |
| 9.2 | Investigate the responsibilities associated with being a professional educator in an interconnected digital world. |  |

## Benchmark 10: Demonstrate efficient and accurate documentation and maintenance of observation records.

### Competencies

| **#** | **Description** | **rating** |
| --- | --- | --- |
| 10.1 | Organize observation data of learner activities and experiences. |  |
| 10.2 | Organize observation of non-instructional data. |  |

## Benchmark 11: Model professional reflection procedures to formulate a personal teaching philosophy.

### Competencies

| **#** | **Description** | **Rating** |
| --- | --- | --- |
| 11.1 | Analyze observations related to planning and preparing effective classroom instruction. |  |
| 11.2 | Analyze observations related to the learning environment of effective classrooms. |  |
| 11.3 | Analyze observations related to effective instructional strategies. |  |
| 11.4 | Revise your philosophy of education based on your growth of understanding. |  |

I certify that the student has received training in the areas indicated.

Instructor Signature:

For more information, contact:

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